

Year 2 English Yearly Scheme Of Work 2012 (Semester 1)

Week / Date	Theme / Topic	Content Standard	Learning Standard	Evidence
1, 2, 3 4. 1. 2012 To 20. 1. 2012	World of Knowledge Unit 1 : Back To School	<p>Pupils will be able to :</p> <p>1.1 Pronounce words and speak confidently with the correct stress, rhythm and intonation.</p> <p>1.2 Listen and respond appropriately in formal informal situations for a variety of purposes.</p> <p>1.3 Understand and respond to oral texts in a variety of contexts.</p> <p>2.1 Apply knowledge of sounds letters to recognise words in linear and non-linear texts.</p> <p>2.2 Demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-print materials using a range of strategies to construct meaning.</p> <p>3.1 Form letters and words in neat legible print including cursive writing.</p> <p>4.1 Enjoy and appreciate rhymes, poems and songs, through performance.</p>	<p>Pupils will be able to :</p> <p>1.1.4 Able to talk about a stimulus with guidance.</p> <p>1.2.2 Able to listen to and follow (a) simple instructions in the classroom (b) simple directions to places in the school.</p> <p>1.3.1a) Able to listen to and demonstrate understanding of oral texts by answering simple Wh-Questions.</p> <p>2.1.1(a)Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context. / tʔ/ (ch)</p> <p>2.1.2 Able to blend two to four phonemes into recognizable words and read them aloud.</p> <p>2.1.3 Able to segment words into phonemes to spell.</p> <p>2.2.2 Able to read and understand phrases in linear and non-linear texts with guidance.</p> <p>2.2.3 Able to read and understand simple sentences in linear and non-linear texts with guidance.</p> <p>2.2.4 Able to read and understand a paragraph of 3-5 simple sentences with guidance.</p> <p>3.1.1(a)Able to write in neat legible print : (a) words</p> <p>4.1.2 Able to sing action songs and recite jazz chants with correct pronunciation, rhythm and intonation.</p>	<p>B2DL1E1</p> <p>B1DB4E1</p>
4 23. 1. 2012 To 27. 1. 2012		Chinese New Year		

Week / Date	Theme / Topic	Content Standard	Learning Standard	Evidence
5, 6 30. 1. 2012 To 10. 2. 2012	World of Self Unit 2 : Where Do You Live	2.1 Apply knowledge of sounds letters to recognise words in linear and non-linear texts. 2.2 Demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-print materials using a range of strategies to construct meaning. 3.1 Form letters and words in neat legible print including cursive writing. 3.2 Write using appropriate language, form and style for a range of purposes. 4.3 Plan, organize and produce creative works for enjoyment.	2.1.1(a) Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context. _?_ _VK_ 2.1.2 Able to blend two to four phonemes into recognizable words and read them aloud. 2.1.3 Able to segment words into phonemes to spell. 2.2.3 Able to read and understanding simple sentences in linear and non-linear texts with guidance. 3.1.1(a) Able to write in neat legible print : (a) words 3.1.2(a) Able to write numerals in neat legible print : numeral form 3.1.2(b) Able to write numerals in neat legible print : word form 3.2.3(a) Able to punctuate correctly : capital letters. 3.2.3(b) Able to punctuate correctly : full stop. 3.2.4 Able to spell common sight words. 4.3.2(b) Able to take part with guidance in a performance based on jazz chants.	81DB5E1
7, 8 13. 2. 2012 To 24. 2. 2012	World of Knowledge Unit 3 : Where is it ?	Pupils will be able to : 1.1 Pronounce words and speak confidently with the correct stress, rhythm and intonation. 1.2 Listen and respond appropriately in formal informal situations for a variety of purposes. 1.3 Understand and respond to oral texts in a variety of contexts. 2.1 Apply knowledge of sounds letters to recognise words in linear and non-linear texts. 2.2 Demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-print materials using a range of strategies to construct meaning. 3.1 Form letters and words in neat legible print	Pupils will be able to : 1.1.1(g) Able to listen and respond to stimulus given with guidance : oral blending and segmenting. 1.1.4 Able to talk about a stimulus with guidance. 1.2.2(b) Able to listen to and follow : simple directions to places in the school. 1.3.1a) Able to listen to and demonstrate understanding of oral texts by answering simple Wh-Questions. 2.1.1(a) Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context. / ð / (th) 2.1.3 Able to segment words into phonemes to spell. 2.2.2 Able to read and understand phrases in linear	

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		including cursive writing. 4.3 Plan, organize and produce creative works for enjoyment.	and non-linear texts with guidance. 2.2.3 Able to read and understand simple sentences in linear and non-linear texts with guidance. 3.1.1(a)Able to write in neat legible print : (a) words 3.1.1(b)Able to write in neat legible print : phrases 3.1.2(a)Able to write numerals in neat legible print : numeral form 3.1.2(b)Able to write numerals in neat legible print : word form 4.3.2.(a)Able to take part with guidance in a performance based on action songs.	B1DT6E1
9, 10 27. 2. 2012 To 9. 3. 2012	World of Stories Unit 4 : Story Time	Pupils will be able to : 1.1 Pronounce words and speak confidently with the correct stress, rhythm and intonation. 2.1 Listen and respond appropriately in formal informal situations for a variety of purposes. 2.2 Demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-print materials using a range of strategies to construct meaning. 3.1 Form letters and words in neat legible print		

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			guidance based on stories. 4.3.2(a)Able to take part with guidance in a performance based on action songs.	
12. 3. 2012 To 16. 3. 2012		School Holidays		
11, 12 19. 3. 2012 To 30. 3. 2012	World of Knowledge Unit 5 : My House	<p>Pupils will be able to :</p> <p>1.1 Pronounce words and speak confidently with the correct stress, rhythm and intonation.</p> <p>1.2 Listen and respond appropriately in formal informal situations for a variety of purposes.</p> <p>1.3 Understand and respond to oral texts in a variety of contexts.</p> <p>2.1 Listen and respond appropriately in formal informal situations for a variety of purposes.</p> <p>2.2 Demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-print materials using a range of strategies to construct meaning.</p> <p>3.1 Form letters and words in neat legible print including cursive writing.</p> <p>3.2 Write using appropriate language, form and style for a range of purposes.</p> <p>3.3 Write and present ideas through a variety of media using appropriate language, form and style.</p> <p>4.1 Enjoy and appreciate rhymes, poems and songs, through performance.</p> <p>4.3 Plan, organize and produce creative works for enjoyment.</p>	<p>Pupils will be able to :</p> <p>1.1.4 Able to talk about a stimulus with guidance.</p> <p>1.2.1(b)Able to participate in daily conversations : talk about oneself.</p> <p>1.3.1a) Able to listen to and demonstrate understanding of oral texts by answering simple Wh-Questions.</p> <p>2.1.1(b)Able to recognise and articulate initial, medial and the final sounds in single syllable words / eɪ / (ai)</p> <p>2.1.2 Able to blend two to four phonemes into recognizable words and read them aloud.</p> <p>2.1.3 Able to segment words into phonemes to spell.</p> <p>2.2.1(a)Able to read and apply word recognition and word attack skills by matching words with spoken word.</p> <p>2.2.3 Able to read and understanding simple sentences in linear and non-linear texts with guidance.</p> <p>2.2.4 Able to read and understand a paragraph of 3-5 simple sentences with guidance.</p> <p>3.1.1.(a)Able to write in neat legible print : (a) words</p> <p>3.2.1(a)Able to complete with guidance lists.</p> <p>3.2.2 Able to write simple sentences with guidance.</p> <p>3.2.4 Able to spell common sight words.</p> <p>3.3.1 Able to create simple non-linear texts using a variety of media with guidance : lists</p>	<p>B2DB3E1</p> <p>B4DT4E1</p> <p>B6DT6E1</p>

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			<p>4.1.2 Able to sing action songs and recite jazz chants with correct pronunciation, rhythm and intonation.</p> <p>4.3.1(b) Able to produce simple creative works with guidance based on jazz chants.</p> <p>4.3.2(b) Able to take part with guidance in a performance based on jazz chants.</p>	
<p>13, 14</p> <p>2. 4. 2012</p> <p>To</p> <p>13. 4. 2012</p>	<p>World of Self World of Knowledge</p> <p>Unit 6: People Around Me</p>	<p>Pupils will be able to :</p> <p>1.1 Pronounce words and speak confidently with the correct stress, rhythm and intonation.</p> <p>1.2 Listen and respond appropriately in formal informal situations for a variety of purposes.</p> <p>1.3 Understand and respond to oral texts in a variety of contexts.</p> <p>2.1 Listen and respond appropriately in formal informal situations for a variety of purposes.</p> <p>2.2 Demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-print materials using a range of strategies to construct meaning.</p> <p>3.1 Form letters and words in neat legible print including cursive writing.</p> <p>3.2 Write using appropriate language, form and style for a range of purposes.</p> <p>4.1 Enjoy and appreciate rhymes, poems and songs, through performance.</p> <p>4.3 Plan, organize and produce creative works for enjoyment.</p>	<p>Pupils will be able to :</p> <p>1.1.3 Able to listen to, say aloud and recite rhymes or sing songs with guidance.</p> <p>1.1.4 Able to talk about a stimulus with guidance.</p> <p>1.2.1(c) Able to participate in daily conversations introduce family and friends.</p> <p>1.3.1.a) Able to listen to and demonstrate understanding of oral texts by answering simple Wh-Questions.</p> <p>2.1.1(b) Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context.</p> <p>/ i: / (ee)</p> <p>2.1.2 Able to blend two to four phonemes into recognizable words and read them aloud.</p> <p>2.1.3 Able to segment words into phonemes to spell.</p> <p>2.2.1(a) Able to read and apply word recognition and word attack skills by matching words with spoken word.</p> <p>2.2.2 Able to read and understand phrases in linear and non-linear texts with guidance.</p> <p>2.2.3 Able to read and understand simple sentences in linear and non-linear texts with guidance.</p> <p>2.2.4 Able to read and understand a paragraph of 3-5 simple sentences with guidance.</p> <p>3.1.1(a) Able to write in neat legible print : (a) words</p> <p>3.2.2 Able to write simple sentences with guidance.</p>	<p>B1DL1E1</p> <p>B3DL1E1</p>

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			<p>4.1.2 Able to sing action songs and recite jazz chants with correct pronunciation, rhythm and intonation.</p> <p>4.3.2(a) Able to take part with guidance in a performance based on action songs.</p>	
<p>15, 16</p> <p>16. 4. 2012</p> <p>To</p> <p>27. 4. 2012</p>	<p>World of Self</p> <p>Unit 7 : Hobbies</p>	<p>Pupils will be able to :</p> <p>1.1 Pronounce words and speak confidently with the correct stress, rhythm and intonation.</p> <p>1.2 Listen and respond appropriately in formal informal situations for a variety of purposes.</p> <p>1.3 Understand and respond to oral texts in a variety of contexts.</p> <p>2.1 Listen and respond appropriately in formal informal situations for a variety of purposes.</p> <p>2.2 Demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-print materials using a range of strategies to construct meaning.</p> <p>3.1 Form letters and words in neat legible print including cursive writing.</p> <p>3.2 Write using appropriate language, form and style for a range of purposes.</p> <p>4.1 Enjoy and appreciate rhymes, poems and songs, through performance.</p>	<p>Pupils will be able to :</p> <p>1.1.1(b) Able to listen and respond to stimulus given with guidance : instrumental sounds</p> <p>1.1.3 Able to listen to, say aloud and recite rhymes and sing songs with guidance.</p> <p>1.1.4 Able to talk about a stimulus with guidance.</p> <p>1.2.1(b) Able to participate in daily conversations : talk about oneself.</p> <p>1.3.1a) Able to listen to and demonstrate understanding of oral texts by answering simple Wh-Questions.</p> <p>1.3.1b) Able to listen to and demonstrate understanding of oral texts by giving True/False replies.</p> <p>2.1.1(b) Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context. / aɪ / (igh)</p> <p>2.1.2 Able to blend two to four phonemes into recognizable words and read them aloud.</p> <p>2.1.3 Able to segment words into phonemes to spell.</p> <p>2.2.1(a) Able to read and apply word recognition and word attack skills by matching words with spoken word.</p> <p>2.2.3 Able to read and understand simple sentences in linear and non-linear texts with guidance.</p> <p>2.2.4 Able to read and understand a paragraph of 3-5 simple sentences with guidance.</p> <p>3.1.1(a) Able to write in neat legible print : (a) words</p>	<p>86503E2</p>

Week / Date	Theme / Topic	Content Standard	Learning Standard	Evidence
			3.1.1(b) Able to write in neat legible print : phrases 3.2.2 Able to write simple sentences with guidance. 4.1.2 Able to sing action songs and recite jazz chants with correct pronunciation, rhythm and intonation.	
17, 18 30. 4. 2012 To 11. 5. 2012	World of Knowledge Unit 8 : In My Town	Pupils will be able to : 1.1 Pronounce words and speak confidently with the correct stress, rhythm and intonation. 1.3 Understand and respond to oral texts in a variety of contexts. 2.1 Listen and respond appropriately in formal informal situations for a variety of purposes. 2.2 Demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-print materials using a range of strategies to construct meaning. 3.1 Form letters and words in neat legible print including cursive writing. 4.1 Enjoy and appreciate rhymes, poems and songs, through performance. 4.3 Plan, organize and produce creative works for enjoyment.	Pupils will be able to : 1.1.4 Able to talk about a stimulus with guidance. 1.3.1a) Able to listen to and demonstrate understanding of oral texts by answering simple Wh-Questions. 2.1.1(b) Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context. / əʊ / (oa) 2.1.2 Able to blend two to four phonemes into recognizable words and read them aloud. 2.1.3 Able to segment words into phonemes to spell. 2.2.2 Able to read and understand phrases in linear and non-linear texts with guidance. 2.2.3 Able to read and understand simple sentences in linear and non-linear texts with guidance. 2.2.4 Able to read and understand a paragraph of 3-5 simple sentences with guidance. 3.1.1(b) Able to write in neat legible print : phrases. 3.1.2(a) Able to write numerals in neat legible print : numeral form 3.2.2 Able to write simple sentences with guidance. 3.2.4 Able to spell common sight words. B2DT5E1 4.1.2 Able to sing action songs and recite jazz chants with correct pronunciation, rhythm and intonation. 4.3.2(a) Able to take part with guidance in a performance based on action songs.	

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19, 20 14. 5. 2012 To 25. 5. 2012	World of Stories Unit 9 : Animal Stories	<p>Pupils will be able to :</p> <p>1.1 Pronounce words and speak confidently with the correct stress, rhythm and intonation.</p> <p>2.1 Listen and respond appropriately in formal informal situations for a variety of purposes.</p> <p>2.2 Demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-print materials using a range of strategies to construct meaning.</p> <p>2.3 Read independently for information and enjoyment.</p> <p>3.1 Form letters and words in neat legible print including cursive writing.</p> <p>3.2 Write using appropriate language, form and style for a range of purposes.</p> <p>4.2 Express personal response to literary texts.</p> <p>4.3 Plan, organize and produce creative works for enjoyment.</p>	<p>Pupils will be able to :</p> <p>1.1.1(a)Able to listen and respond to stimulus given with guidance : environmental sounds</p> <p>1.1.2 Able to listen to and enjoy simple stories.</p> <p>1.1.4 Able to talk about a stimulus with guidance.</p> <p>2.1.1(b)Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context. / ʊ / , / u: / (oo)</p> <p>2.1.3 Able to segment words into phonemes to spell.</p> <p>2.2.1(b)Able to read and apply word recognition and word attack skills by grouping words according to word families.</p> <p>2.2.3 Able to read and understand simple sentences in linear and non-linear texts with guidance.</p> <p>2.2.4 Able to read and understand a paragraph of 3-5 simple sentences with guidance.</p> <p>2.3.1(a)Able to read simple text with guidance :fiction</p> <p>3.1.1(b)Able to write in neat legible print : phrases</p> <p>3.1.2(a)Able to write numerals in neat legible print : numeral form.</p> <p>3.2.2 Able to write simple sentences with guidance.</p> <p>3.2.4 Able to spell common sight words.</p> <p>4.2.1(c)Able to respond to characters with guidance.</p> <p>4.3.2(b)Able to take part with guidance in a performance based on jazz chants.</p>	<p>B2DB4E1</p> <p>B6DB5E1</p>
		School Holidays		

Year 2 English Yearly Scheme Of Work 2012 (Semester 2)

Week / Date	Theme / Topic	Content Standard	Learning Standard	Evidence
1, 2 11. 6. 2012 To 22. 6. 2012	World of Knowledge Unit 10 : Getting Around	<p>Pupils will be able to :</p> <p>1.1 Pronounce words and speak confidently with the correct stress, rhythm and intonation.</p> <p>1.2 Listen and respond appropriately in formal informal situations for a variety of purposes.</p> <p>1.3 Understand and respond to oral texts in a variety of contexts.</p> <p>2.1 Listen and respond appropriately in formal informal situations for a variety of purposes.</p> <p>2.2 Demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-print materials using a range of strategies to construct meaning.</p> <p>3.1 Form letters and words in neat legible print including cursive writing.</p> <p>3.2 Write using appropriate language, form and style for a range of purposes.</p> <p>4.1 Enjoy and appreciate rhymes, poems and songs, through performance.</p> <p>4.3 Plan, organize and produce creative works for enjoyment.</p>	<p>Pupils will be able to :</p> <p>1.1.4 Able to talk about a stimulus with guidance.</p> <p>1.2.1(b)Able to participate in daily conversations : talk about oneself.</p> <p>1.3.1a)Able to listen to and demonstrate understanding of oral texts by answering simple Wh-Questions.</p> <p>1.3.1b)Able to listen to and demonstrate understanding of oral texts by giving True/False replies.</p> <p>2.1.1(c)Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context.</p> <p>/ a: / (ar)</p> <p>2.1.2 Able to blend two to four phonemes into recognizable words and read them aloud.</p> <p>2.1.3 Able to segment words into phonemes to spell.</p> <p>2.2.1(a)Able to read and apply word recognition and word attack skills by matching words with spoken word.</p> <p>2.2.4 Able to read and understand a paragraph of 3-5 simple sentences with guidance.</p> <p>3.1.1(a)Able to write in neat legible print : (a) words</p> <p>3.1.1(b)Able to write in neat legible print : phrases</p> <p>3.2.2 Able to write simple sentences with guidance.</p> <p>4.1.2 Able to sing action songs and recite jazz chants with correct pronunciation, rhythm and intonation.</p> <p>4.3.2(a)Able to take part with guidance in a performance based on action songs.</p>	B6DL1E1
3, 4 25. 6. 2012 To	World of Knowledge Unit 11 : Occupations	<p>Pupils will be able to :</p> <p>1.1 Pronounce words and speak confidently with the correct stress, rhythm and intonation.</p> <p>1.2 Listen and respond appropriately in formal informal situations for a variety of purposes.</p>	<p>Pupils will be able to :</p> <p>1.1.4 Able to talk about a stimulus with guidance.</p> <p>1.2.1(b)Able to participate in daily conversations : talk about oneself.</p> <p>1.3.1a)Able to listen to and demonstrate understanding</p>	

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6. 7. 2012		<p>1.3 Understand and respond to oral texts in a variety of contexts.</p> <p>2.1 Listen and respond appropriately in formal informal situations for a variety of purposes.</p> <p>2.2 Demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-print materials using a range of strategies to construct meaning.</p> <p>3.1 Form letters and words in neat legible print including cursive writing.</p> <p>3.2 Write using appropriate language, form and style for a range of purposes.</p> <p>4.1 Enjoy and appreciate rhymes, poems and songs, through performance.</p> <p>4.3 Plan, organize and produce creative works for enjoyment.</p>	<p>of oral texts by answering simple Wh-Questions.</p> <p>2.1.1(c)Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context.</p> <p>/ ɔ: / (or)</p> <p>2.1.2 Able to blend two to four phonemes into recognizable words and read them aloud.</p> <p>2.1.3 Able to segment words into phonemes to spell.</p> <p>2.2.1(a)Able to read and apply word recognition and word attack skills by matching words with spoken word.</p> <p>2.2.2 Able to read and understand phrases in linear and non-linear texts with guidance.</p> <p>2.2.3 Able to read and understand simple sentences in linear and non-linear texts with guidance.</p> <p>2.2.4 Able to read and understand a paragraph of 3-5 simple sentences with guidance.</p> <p>2.2.5 Able to apply basic dictionary skills using picture dictionary.</p> <p>3.1.1(b)Able to write in neat legible print : phrases</p> <p>3.1.1(c)Able to write in neat legible print : simple sentences.</p> <p>3.2.2. Able to write simple sentences with guidance.</p> <p>3.2.3(a)Able to punctuate correctly : capital letters.</p> <p>3.2.3(b)Able to punctuate correctly :full stop.</p> <p>3.2.3(c) Able to punctuate correctly : question mark</p> <p>4.1.2 Able to sing action songs and recite jazz chants with correct pronunciation, rhythm and intonation.</p> <p>4.3.1(a)Able to produce simple creative works with guidance based on action songs.</p> <p>4.3.2(a)Able to take part with guidance in a performance based on action songs.</p>	<p>B3DB3E1</p> <p>B3DT4E1</p>

Week / Date	Theme / Topic	Content Standard	Learning Standard	Evidence
5, 6 9. 7. 2012 To 20. 7. 2012	World of Knowledge Unit 12 : Beautiful Flowers	<p>Pupils will be able to :</p> <p>1.1 Pronounce words and speak confidently with the correct stress, rhythm and intonation.</p> <p>1.3 Understand and respond to oral texts in a variety of contexts.</p> <p>2.1 Listen and respond appropriately in formal informal situations for a variety of purposes.</p> <p>2.2 Demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-print materials using a range of strategies to construct meaning.</p> <p>2.3 Read independently for information and enjoyment.</p> <p>3.1 Form letters and words in neat legible print including cursive writing.</p> <p>3.2 Write using appropriate language, form and style for a range of purposes.</p> <p>4.1 Enjoy and appreciate rhymes, poems and songs, through performance.</p> <p>4.3 Plan, organize and produce creative works for enjoyment.</p>	<p>Pupils will be able to :</p> <p>1.1.4 Able to talk about a stimulus with guidance.</p> <p>1.3.1a)Able to listen to and demonstrate understanding of oral texts by answering simple Wh-Questions.</p> <p>2.1.1(c)Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context.</p> <p>/ 3: / (ur)</p> <p>2.1.2 Able to blend two to four phonemes into recognizable words and read them aloud.</p> <p>2.1.3 Able to segment words into phonemes to spell.</p> <p>2.2.1(a)Able to read and apply word recognition and word attack skills by matching words with spoken word.</p> <p>2.2.3 Able to read and understand simple sentences in linear and non-linear texts with guidance.</p> <p>2.2.4 Able to read and understand a paragraph of 3-5 simple sentences with guidance.</p> <p>2.3.1(b)Able to read simple text with guidance : non fiction.</p> <p>3.1.1(a)Able to write in neat legible print : (a) words</p> <p>3.1.1(b)Able to write in neat legible print : phrases</p> <p>3.2.2 Able to write simple sentences with guidance.</p> <p>4.1.2 Able to sing action songs and recite jazz chants with correct pronunciation, rhythm and intonation.</p> <p>4.3.1(a)Able to produce simple creative works with guidance based on action songs.</p>	B6DB4E1
7, 8 23. 7. 2012	World of Stories	<p>Pupils will be able to :</p> <p>1.1 Pronounce words and speak confidently with the correct stress, rhythm and intonation.</p>	<p>Pupils will be able to :</p> <p>1.1.1(g)Able to listen and respond to stimulus given with guidance : oral blending and segmenting.</p>	

Week / Date	Theme / Topic	Content Standard	Learning Standard	Evidence
To 3. 8. 2012	Unit 13 : Long Long \$JR??_	1.3 Understand and respond to oral texts in a variety of contexts. 2.1 Listen and respond appropriately in formal informal situations for a variety of purposes. 2.2 Demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-print materials using a range of strategies to construct meaning. 2.3 Read independently for information and enjoyment. 3.1 Form letters and words in neat legible print including cursive writing. 3.2 Write using appropriate language, form and style for a range of purposes. 4.3 Plan, organize and produce creative works for enjoyment.	1.1.2 Able to listen to and enjoy simple stories. 1.1.4 Able to talk about a stimulus with guidance. 1.3.1a)Able to listen to and demonstrate understanding of oral texts by answering simple Wh-Questions. 1.3.1b)Able to listen to and demonstrate understanding of oral texts by giving True/False replies. 2.1.1(c)Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context. / əʊ / (ow) 2.2.3 Able to read and understand simple sentences in linear and non-linear texts with guidance. 2.2.4 Able to read and understand a paragraph of 3-5 simple sentences with guidance. 2.3.1(a)Able to read simple text with guidance :fiction. 2.3.1(b)Able to read simple text with guidance : non fiction. 3.1.1(a)Able to write in neat legible print : (a) words 3.2.2 Able to write simple sentences with guidance. 4.3.2(c)Able to take part with guidance in a performance based on stories.	B4DB3E1 B5DB3E1
9, 10 6. 8. 2012 To 17. 8. 2012	World of Knowledge Unit 14 : Food	Pupils will be able to : 1.1 Pronounce words and speak confidently with the correct stress, rhythm and intonation. 2.1 Listen and respond appropriately in formal informal situations for a variety of purposes. 2.2 Demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-print materials using a range of strategies to construct meaning. 3.2 Write using appropriate language, form and style for a range of purposes.	Pupils will be able to : 1.1.3 Able to listen to, say aloud and recite rhymes or sing songs with guidance. 1.1.4 Able to talk about a stimulus with guidance. 2.1.1(c)Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context. / ɔɪ / (oi) 2.1.2 Able to blend two to four phonemes into recognizable words and read them aloud. 2.1.3 Able to segment words into phonemes to spell.	

Week / Date	Theme / Topic	Content Standard	Learning Standard	Evidence
		4.1 Enjoy and appreciate rhymes, poems and songs, through performance. 4.3 Plan, organize and produce creative works for enjoyment.	2.2.1(a) Able to read and apply word recognition and word attack skills by matching words with spoken word. 2.2.3 Able to read and understand simple sentences in linear and non-linear texts with guidance. 2.2.4 Able to read and understand a paragraph of 3-5 simple sentences with guidance. 2.2.5 Able to apply basic dictionary skills using picture dictionary. 3.2.2 Able to write simple sentences with guidance. 3.2.3(a) Able to punctuate correctly : capital letters. 3.2.3(b) Able to punctuate correctly : full stop. 4.1.1 Able to enjoy action songs and jazz chants 4.3.2(b) Able to take part with guidance in a performance based on jazz chants. 4.3.2(c) Able to take part with guidance in a performance based on stories.	B3DB2E1 B1DL2E1
		School Holidays		
11, 12 27. 8. 2012 To 7. 9. 2012	World of Knowledge Unit 15 : Festivals	Pupils will be able to : 1.1 Pronounce words and speak confidently with the correct stress, rhythm and intonation. 1.2 Listen and respond appropriately in formal informal situations for a variety of purposes. 1.3 Understand and respond to oral texts in a variety of contexts. 2.1 Listen and respond appropriately in formal informal situations for a variety of purposes. 2.2 Demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-print materials using a range of strategies to construct meaning. 3.1 Form letters and words in neat legible print	Pupils will be able to : 1.1.4 Able to talk about a stimulus with guidance. 1.2.1(b) Able to participate in daily conversations : talk about oneself. 1.3.1a) Able to listen to and demonstrate understanding of oral texts by answering simple Wh-Questions. 1.3.1b) Able to listen to and demonstrate understanding of oral texts by giving True/False replies. 2.1.1(d) Able to recognise and articulate initial, medial and final sounds in single syllable words within given context. / Iə / (ear) 2.1.2 Able to blend two to four phonemes into recognizable words and read them aloud.	B4DL1E1 B1DB3E1

Week / Date	Theme / Topic	Content Standard	Learning Standard	Evidence
		<p>including cursive writing.</p> <p>3.2 Write using appropriate language, form and style for a range of purposes.</p> <p>4.3 Plan, organize and produce creative works for enjoyment.</p>	<p>2.1.3 Able to segment words into phonemes to spell.</p> <p>2.2.1(a) Able to read and apply word recognition and word attack skills by matching words with spoken word.</p> <p>2.2.3 Able to read and understand simple sentences in linear and non-linear texts with guidance.</p> <p>2.2.4 Able to read and understand a paragraph of 3-5 simple sentences with guidance.</p> <p>3.1.1(b) Able to write in neat legible print : phrases</p> <p>3.1.1(c) Able to write in neat legible print : simple sentences.</p> <p>3.1.2(a) Able to write numerals in neat legible print : numeral form.</p> <p>3.2.1(a) Able to complete with guidance.</p> <p>3.2.2 Able to write simple sentences with guidance.</p> <p>3.2.4 Able to spell common sight words.</p> <p>4.3.1(b) Able to produce simple creative works with guidance based on jazz chants.</p>	B3DT5E1
<p>13 14, 15</p> <p>10. 9. 2012</p> <p>TO</p> <p>28. 9. 2012</p>	<p>World of Knowledge</p> <p>Unit 16 : Games</p>	<p>Pupils will be able to :</p> <p>1.1 Pronounce words and speak confidently with the correct stress, rhythm and intonation.</p> <p>1.2 Listen and respond appropriately in formal informal situations for a variety of purposes.</p> <p>1.3 Understand and respond to oral texts in a variety of contexts.</p> <p>2.1 Listen and respond appropriately in formal informal situations for a variety of purposes.</p> <p>2.2 Demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-print materials using a range of strategies to construct meaning.</p> <p>2.3 Read independently for information and enjoyment.</p>	<p>Pupils will be able to :</p> <p>1.1.4 Able to talk about a stimulus with guidance.</p> <p>1.2.1(a) Able to participate in daily conversations : express apologies.</p> <p>1.3.1a) Able to listen to and demonstrate understanding of oral texts by answering simple Wh-Questions.</p> <p>2.1.1(d) Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context.</p> <p>/ eə / (air)</p> <p>2.1.2 Able to blend two to four phonemes into recognizable words and read them aloud.</p> <p>2.1.3 Able to segment words into phonemes to spell.</p> <p>2.2.2 Able to read and understand phrases in linear and non-linear texts with guidance.</p>	

Week / Date	Theme / Topic	Content Standard	Learning Standard	Evidence
			2.3.1(a) Able to read simple text with guidance :fiction. 2.3.1(b) Able to read simple text with guidance : non fiction. 3.1.1(c) Able to write in neat legible print : simple sentences. 3.2.2 Able to write simple sentences with guidance. 4.3.1(c) Able to produce simple creative works with guidance based on stories. 4.3.2(c) Able to take part with guidance in a performance based on stories.	B2DL2E1 B6DL3E1
19 , 20, 21 22. 10. 2012 To 9. 11. 2012	World of Knowledge Unit 18 : Looking Forward	Pupils will be able to : 1.1 Pronounce words and speak confidently with the correct stress, rhythm and intonation. 1.2 Listen and respond appropriately in formal informal situations for a variety of purposes. 2.1 Listen and respond appropriately in formal informal situations for a variety of purposes. 2.2 Demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-print materials using a range of strategies to construct meaning. 3.1 Form letters and words in neat legible print including cursive writing. 3.2 Write using appropriate language, form and style for a range of purposes. 4.1 Enjoy and appreciate rhymes, poems and songs, through performance.	Pupils will be able to : 1.1.4 Able to talk about a stimulus with guidanceB5DL1E1 1.2.1(b) Able to participate in daily conversations : talk about oneself. 2.1.1(d) Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context. / 3: / (er) 2.1.2 Able to blend two to four phonemes into recognizable words and read them aloud. 2.1.3 Able to segment words into phonemes to spell. 2.2.3 Able to read and understand simple sentences in linear and non-linear texts with guidance. 3.1.1(a) Able to write in neat legible print : (a) words 3.1.2(a) Able to write numerals in neat legible print : numeral form. 3.2.2 Able to write simple sentences with guidance. 3.2.3(a) Able to punctuate correctly : capital letters. 3.2.3(b) Able to punctuate correctly :full stop. 4.1.2 Able to sing action songs and recite jazz chants with correct pronunciation, rhythm and intonation.	